

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 1,904.90
Total amount allocated for 2021/22	£ 19,593.00
Total amount allocated for 2022/23	£ 19,593.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ £21.497.90

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	79 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	79 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (£3330)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,593	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				32 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to increase and maintain pupil activity in both key stages, increasing active break and lunchtimes Continued training for lunchtime staff to develop a wide repertoire of active games to play with the children.	Key investments: ➤ Lunchtime/after school equipment ➤ Outdoor table tennis equipment ➤ Football skills workshop ➤ Skipping workshop ➤ Scooter / bike storage (planned spend) ➤ Sports court markings ➤ Balance bikes for EYFS / KS1 ➤ Scooter workshop	£6191.30	More children taking part in skills based / active playtimes, developing coordination through skipping, table tennis and football skills activities. Children actively walking / scooting / cycling to school and offered safe place to store cycles/scooters.	Skipping workshop to be revisited to maintain momentum. Walk/cycle/scoot to school initiative to encourage more pupils to cycle/scoot All equipment is high quality and purchased to last. New cohort pupils in EYFS to be encouraged to learn skipping in Autumn Term with support from Y6 buddies

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE to be a focus for Pupil Voice to elicit pupils' views on PE lessons and sports activities, including before and after school clubs, and curriculum PE activities. > Pupil voice determined children wanted to continue Gaelic football delivered in previous years so equipment was purchased to do so. Replacement of equipment to support PE lessons (to aid striking games and team sports) EYFS pupils expressed a keen interest in Basketball so an age appropriate set was purchased for them. Ensure all year groups consider planning active lessons across the curriculum in the Hall and outdoor areas, linking science curriculum to PE etc.	Gaelic Football Nets Hockey Kit Rounders Kit Basketball starter set (EYFS)	£1031.35	Skills from previous Gaelic football skills developed and built upon. Greater hand eye coordination through delivery of striking games in rounders and hockey skills. EYFS better coordination to bounce a basketball, move with a ball and shoot at a hoop.	Staff member's increased confidence in coaching Gaelic football will ensure future year groups can continue to learn this sport. Rebuild link with GAA governing body to attend tournaments and events, and make links with local club's junior department. Equipment purchased is high quality to be used with next year's EYFS cohort. Rounders/hockey equipment also high quality to be used across both key stages in future years.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to feel greater level of support staff in a step by step approach to teaching dance. Pupils to be exposed to different genres of dance through the scheme, with clear progression. Staff to understand how to build a dance lesson, building upon previous learning. Staff training for using new scheme offered through the scheme.	Imoves Dance Scheme purchased	£749	Pupils now know how to feel the beat and count the rhythm (right from EYFS) and have been exposed to a variety of genres such as Bollywood and Disco and pupils recognizing the effects of moving in time when dancing individually or in a group.	Now the scheme has been embedded in the curriculum, further monitoring of its use and staff confidence to be implemented, with targeted training/support provided.

[illegible]

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Greater number of pupils to be able to attend local sports events to compete and apply skills taught through curriculum PE.	➤ Thames valley running league subscription ➤ Wokingham Schools FA Affiliation Fee ➤ Hire of 3G pitches for competitive football matches ➤ Transport to Holt Netball Tournament ➤ Transport to Hugh Faringdon football/netball tournament	£790	Pupils celebrating successes at football / netball and cricket events. ➤ Boys won Catholic cluster football ➤ Girls placed 2nd in catholic cluster netball ➤ Y3/4 boys won League 2 TV cross country ➤ Y5/6 cricket team won the Wokingham tournament and have progressed to Berkshire Finals ➤ Y5/6 team participated in Quad Kids event at Palmer Park ➤ Pupils in all year groups participated in Woodley Schools Sports Week ➤ Greater number of pupils participating in extra curricular clubs	Continuation of extra curricular clubs utilizing staff expertise and experience. Pupils entered to Woodley Sports Week 2024 Pupils to continue to participate in competitive fixtures against local schools through the School Games.

Signed off by	
Head Teacher:	Mrs L J Hulland
Date:	24 th July 2023
Subject Leader:	Mrs C Birkett
Date:	24 th July 2023
Governor:	Mrs F Cottle
Date:	24 th July 2023