



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Continue to increase and maintain pupil activity in both key stages, increasing active break and lunchtimes	Increased number of pupils participating in active play at lunchtimes, considerable activity on the table tennis tables. Sports Leaders have shown great impact, providing equipment and games for pupils, supporting younger pupils to run inclusive games safely.	To continue next year. Increased opportunities for Sports Leaders. Further playground equipment.
Staff CPD training – Dance	Quality of curriculum lessons in Dance improved. Staff confidence improved. Standard of delivery of lessons improved. Children report greater levels of confidence and show deeper knowledge and understanding. Pupils show better understanding of different dance genres.	To continue to roll out training for those staff yet to be trained / new staff / staff requiring extra support to build confidence.
Broad range of sports / activities available	Taking pupil voice in to account, we have ensured that pupils are engaged and find a sport/exercise that they enjoy and are willing to engage with.	Continue discussions with local secondary schools to determine key sports/skills / knowledge taught in Y7 to further support progression.
Replacement of equipment to support PE lessons	New equipment has provided further opportunities for pupils to engage in a range of sports.	Equipment purchased is good quality and will be suitable for future years.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Greater number of pupils to be able to attend local sports events to compete and apply skills taught through curriculum PE.	Pupils Teachers	5. Increasing participation in competitive sport. 1. Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teachers growing in confidence to support pupils participating in competitive sports. Teachers more confident to run clubs to support activities. Pupils competed in: Cricket (boys team and girls team) both teams won the borough tournament. Football – pupils participated at a high level. Semifinals of Wokingham league Girls to quarter finals of Wokingham league. 3 rd place in Catholic cluster tournament. A number of pupils scouted by professional teams including Wycombe, Reading, Reading Ladies. Netball – pupils won Catholic Cluster tournament and participated to quarter finals in Wokingham finals competition. Large increase in participation of Cross country squad. Improved rankings and staff confidence to support club sessions.	£935

CPD for Staff	Teachers, Teaching Assistants, Pupils	1. Increased confidence, knowledge, and skills of all staff in teaching PE and sport. 2. Engagement of all pupils in regular physical activity. 3. Raising the profile of PE and sport across the school as a tool for whole-school improvement.	Development of knowledge, increased staff confidence to deliver high quality lessons following the whole school progression documents. Supports assessment of pupils to plan future lessons and identify areas for additional support / challenge.	£2650
Introducing pupils to a broad range of sports.	Pupils, Teachers	1. Increased confidence, knowledge, and skills of all staff in teaching PE and sport. 2. Engagement of all pupils in regular physical activity. 3. Raising the profile of PE and sport across the school as a tool for whole-school improvement. 4. Offering a broader experience of a range	Further embedding CPD by providing external coach to support class teachers in delivery of Gymnastics. Pupils exposed to sports that teachers are unable to deliver, such as Karate. Sustainability through transferable skills such as balance, strength, discipline and self defence. Strong club link built with pupils attending ASC sessions and joining local lessons out of school. Outdoor adventurous activity provision enhanced. Pupils inspired by a female professional athlete, also increase in participation at extra-curricular clubs and pupils (especially girls) taking up club sports in their own time.	£5410

Top Up Swimming	Pupils (non/weak swimmers in Y6 Cohort)	of sports and physical activities to all pupils. 5. Increasing participation in competitive sport. 2. Engagement of all pupils in regular physical activity. 3. Raising the profile of PE and sport across the school as a tool for whole-school improvement. 4. Offering a broader experience of a range of sports and physical activities to all pupils.	Pupils achieving national curriculum requirement. Pupils more confident in water and more aware of water safety / lifesaving skills.	£1700
Continue to increase and maintain pupil activity in both key stages, increasing active break and lunchtimes and at after school club. Continued training for lunchtime staff to develop a wide repertoire of active games to play with the	Pupils, lunchtime staff, sports leaders, after school club staff	2. Engagement of all pupils in regular physical activity. 5. Increasing participation in competitive sport.	Table tennis has become very popular with mini interclass tournaments and opportunities for pupils to play 'friendly' or 'competitively' during break times. Sports leaders running small organised games for younger pupils using new equipment. Pupils encouraged to use dance skills learned during curriculum sessions when engaging with free time / performances on the playground.	£3035

children.				
Replacement of equipment to support PE lessons (to aid delivery of gymnastics following staff CPD)	Pupils, staff Particularly KS1 SEND pupils	1. Increased confidence, knowledge, and skills of all staff in teaching PE and sport. 2. Engagement of all pupils in regular physical activity. 3. Raising the profile of PE and sport across the school as a tool for whole-school improvement. 4. Offering a broader experience of a range of sports and physical activities to all pupils.	Pupils with SEND expressed a keen interest in climbing so appropriate equipment was purchased for them. Development of pupils in KS1 striving to meet ELG for physical development, particularly for climbing and negotiating spaces safely. Focus on gross motor skills for all KS1 pupils, with a specific focus on pupils with SEND.	<i>£5890</i>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact/Comments
Greater number of pupils to be able to attend local sports events to compete and apply skills taught through curriculum PE.	Teachers growing in confidence to support pupils participating in competitive sports. Teachers more confident to run clubs to support activities. Pupils competed in: Cricket (boys team and girls team) both teams won the borough tournament. Football – pupils participated at a high level. Semifinals of Wokingham league Girls to quarter finals of Wokingham league. 3rd place in Catholic cluster tournament. A number of pupils scouted by professional teams including Wycombe, Reading, Reading Ladies. Netball – pupils won Catholic Cluster tournament and participated to quarter finals in Wokingham finals competition. Large increase in participation of Cross country squad. Improved rankings and staff confidence to support club sessions.
CPD for Staff	Development of knowledge, increased staff confidence to deliver high quality lessons following the whole school progression documents. Supports assessment of pupils to plan future lessons and identify areas for additional support / challenge.
Introducing pupils to a broad range of sports.	Further embedding CPD by providing external coach to support class teachers in delivery of Gymnastics. Pupils exposed to sports that teachers are unable to deliver, such as Karate. Sustainability through transferable skills such as balance, strength, discipline and self defense. Strong club link built with pupils attending ASC sessions and joining local lessons out of school. Outdoor adventurous activity provision enhanced. Pupils inspired by a female professional athlete, also increase in participation at extra-curricular clubs and pupils (especially girls) taking up club sports in their own time.

Top Up Swimming Continue to increase and maintain pupil activity in both key stages, increasing active break and lunchtimes and at after school club. Continued training for lunchtime staff to develop a wide repertoire of active games to play with the children. Replacement of equipment to support PE lessons (to aid delivery of gymnastics following staff CPD)	Pupils achieving national curriculum requirement. Pupils more confident in water and more aware of water safety / lifesaving skills. Table tennis has become very popular with mini interclass tournaments and opportunities for pupils to play 'friendly' or 'competitively' during break times. Sports leaders running small organised games for younger pupils using new equipment. Pupils encouraged to use dance skills learned during curriculum sessions when engaging with free time / performances on the playground. Pupils with SEND expressed a keen interest in climbing so appropriate equipment was purchased for them. Development of pupils in KS1 striving to meet ELG for physical development, particularly for climbing and negotiating spaces safely. Focus on gross motor skills for all KS1 pupils, with a specific focus on pupils with SEND.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	88%	<i>All pupils in cohort were able to get to the side and understood the use of inflation aids. All pupils attended the pyjama session and were able to move clothing in the water to assist another child. 88% could confidently perform self-rescue in different situations.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We have approached local pools seeking opportunities for this. We are seeking to engage in intensive swimming sessions during the summer holidays to provide our pupils leaving Y6 with an intense course prior to beginning Y7. We are also seeking to provide this for selected Y5 pupils prior to their top up swimming in Y6.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Class Teacher and TA had training from Swimming Lesson Lead at local pool in order to assist with delivery of sessions / water safety. Lessons provided by employees of local pool – staff facilitate SEN pupils / non and weak swimmers water confidence and safety.

Signed off by:

Head Teacher:	<i>Laura Hulland</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Claire Birkett – PE Lead</i>
Governor:	<i>Claire Jones – Governor for PE</i>
Date:	17. 07. 2024