ST DOMINIC SAVIO CATHOLIC PRIMARY SCHOOL

Equality Objectives Report Changes

Name of Policy:	Equality Objectives Report (v3)
Date Adopted:	28th January 2026
Responsible Person:	Headteacher
Approval	Full Governing Board
Review Date:	Spring 2027
Signed By:	Laura Hulland Headteacher
Signature:	
Date:	28th January 2026
Signed By:	Fiona Cottle Chair of Governors
Signature:	
Date:	28th January 2026

Version	Status	Change Detail	Author	Date

2	Complete	Objective 1, success indicator and update -- refined details on communication of issues relating to equality and the publication of the objectives on the website.	PMullens	03/01/2024
2	Complete	Objective 3, success indicator – first statement removed.	PMullens	15/01/2024
2	Complete	Objective 5, January '24 update of incidents and actions	PMullens	15/01/2024
3	Complete	• Objective 3, Powerful Voices initiative updated to increase diverse representation. • Objective 4 communal displays for multifaith week removed. • Objective 5 Racist incident report updated. • Objective 5 "Consistent nil reporting is challenged by the Governing Board." This success indicator has been removed as no longer relevant,	PMullens	19/01/26 28/01/26


St Dominic Savio Catholic Primary School
Mission Statement
Serve the Lord with Joy
Joyful Worship
We love Jesus and the Gospel Values inspire us to worship Him as we pray and sing.
Joyful Learning
Every child works hard and enjoys learning new things to achieve their very best.
Joyful Community
We work together with kindness, caring for one another in our homes, school, Parishes and our wider global family.

ST DOMINIC SAVIO CATHOLIC PRIMARY SCHOOL

Single Equality Objectives
Report on meeting objectives Report 2026

Objectives	Success Indicators	January 2026 Update
1. Ensure all staff and governors have read, understood and are implementing the Equality Policy and working towards the Equality Objectives.	Staff and governors are aware of equality issues and discuss these in meetings. Staff are familiar with the principles of the Equality Policy and use them when planning lessons and creating displays. Equality Objectives are reviewed annually with information published on the school website to demonstrate how we are meeting our aims. Appropriate training is provided.	Any issues arising relating to equality are discussed at full governing board meetings. All staff have read and are implementing the policy. Staff have access to policies in the shared folder and via the school website. Equality objectives are shared with staff and governors.
2. Monitor and analyse pupil achievement by race, gender and disability and act on any trends or patterns emerging that require additional support for pupils.	Analysis of termly teacher assessments. Class data demonstrates how the gap is narrowing for specific equality groups. Analysis of end of Key Stage results by specific equality.	Pupil progress meetings with class teachers take place twice yearly with collection of data in the summer term. Whole school data results will be evaluated with race, gender and disability as a focus.
3. Ensure that the curriculum, the classroom and communal areas promotes and celebrates the school's diversity in terms of faith, race, gender and disability.	Powerful Voices displays are well-maintained and present appropriate role models in relation to the objective. Displays in classrooms and across the school are reflective of our diverse school community. Increased awareness of different communities.	Powerful Voices Initiative to be continued 23/24 and monitored. Adaptations to include characters from the Catholic faith and from France to improve diverse representation. English Curriculum reviewed and updated to ensure better representation. This will continue to be reviewed.

	Engagement of children and parents in raising awareness of other faith celebrations	The development of children's awareness of different faiths and celebrations takes place throughout the year through teacher discussions and whole school assemblies e.g. multi-faith week, harvest assembly, Eid, Easter etc.
4. Ensure all pupils are given equal opportunities to make a positive contribution to the life of the school e.g. through involvement in school responsibilities, school performances and have appropriate access to the curriculum to ensure progress for all.	Pupil responsibilities analysed to ensure equality groups are represented. Individual children with disabilities are accessing learning and play alongside their peers, are present in whole school assemblies and are making good progress.	Monitoring of classroom environment includes objectives for Equality and Accessibility to ensure classrooms take objectives into consideration. Suggestions are made to individual class teachers to support them in meeting these objectives. Accessibility ensured for all children through termly Health and Safety audit. All children access learning in class, outside play and assemblies with their peers. Individual needs are met to ensure equal access SEND register current and updated.
5. Identify, respond to and report racist incidents.	Report figures to the Governing Board on a termly basis Any reported incidents are reported to the leadership team, head teacher, governing body and local authority. Incidents are fully investigated and measures are taken to ensure no repeat incident.	11 reported incidents from January '24 to Jan '26. All incidents were fully investigated and dealt with in line with policy. This is less on average than the previous reported period (Jan'23 to Jan 24).