

Welcome to Year 1



"Serve the Lord with Joy"

St Dominic Savio Catholic Primary School

Staff

Miss Cooles (Severn Class)

Mrs Grace (Trent Class)

Support Staff: Mrs Delaney, Mrs Rae, Mrs Ferrero, Ms Cadle,
Mrs D'Mello and Mrs Mehmood



St Dominic Saviour Catholic Primary School
Mission Statement

Serve the Lord with Joy

Joyful
Worship



We love Jesus and the Gospel Values inspire us to worship Him as we pray and sing.

Joyful
Learning



Every child works hard and enjoys learning new things to achieve their very best.

Joyful
Community



We work together with kindness, caring for one another in our homes, school, Parishes and our wider global family.

Safeguarding / Online



Self-image and identity

This strand explores the differences between online and offline identity beginning with self-awareness, shaping online identities and how media impacts on gender and stereotypes. It identifies effective routes for reporting and support and explores the impact of online technologies on self-image and behaviour.



Online relationships

This strand explores how technology shapes communication styles and identifies strategies for positive relationships in online communities. It offers opportunities to discuss relationships and behaviours that may lead to harm and how positive online interaction can empower and amplify voice.



Online reputation

This strand explores the concept of reputation and how others may use online information to make judgements. It offers opportunities to develop strategies to manage personal digital content effectively and capitalise on technology's capacity to create effective positive profiles.



Online bullying

This strand explores bullying and other online aggression and how technology impacts those issues. It offers strategies for effective reporting and intervention and considers how bullying and other aggressive behaviour relates to legislation.



Managing online information

This strand explores how online information is found, viewed and interpreted. It offers strategies for effective searching, critical evaluation and ethical publishing.



Health, well-being and lifestyle

This strand explores the impact that technology has on health, well-being and lifestyle. It also includes understanding negative behaviours and issues amplified and sustained by online technologies and the strategies for dealing with them.



Privacy and security

This strand explores how personal online information can be used, stored, processed and shared. It offers both behavioural and technical strategies to limit impact on privacy and protect data and systems against compromise.



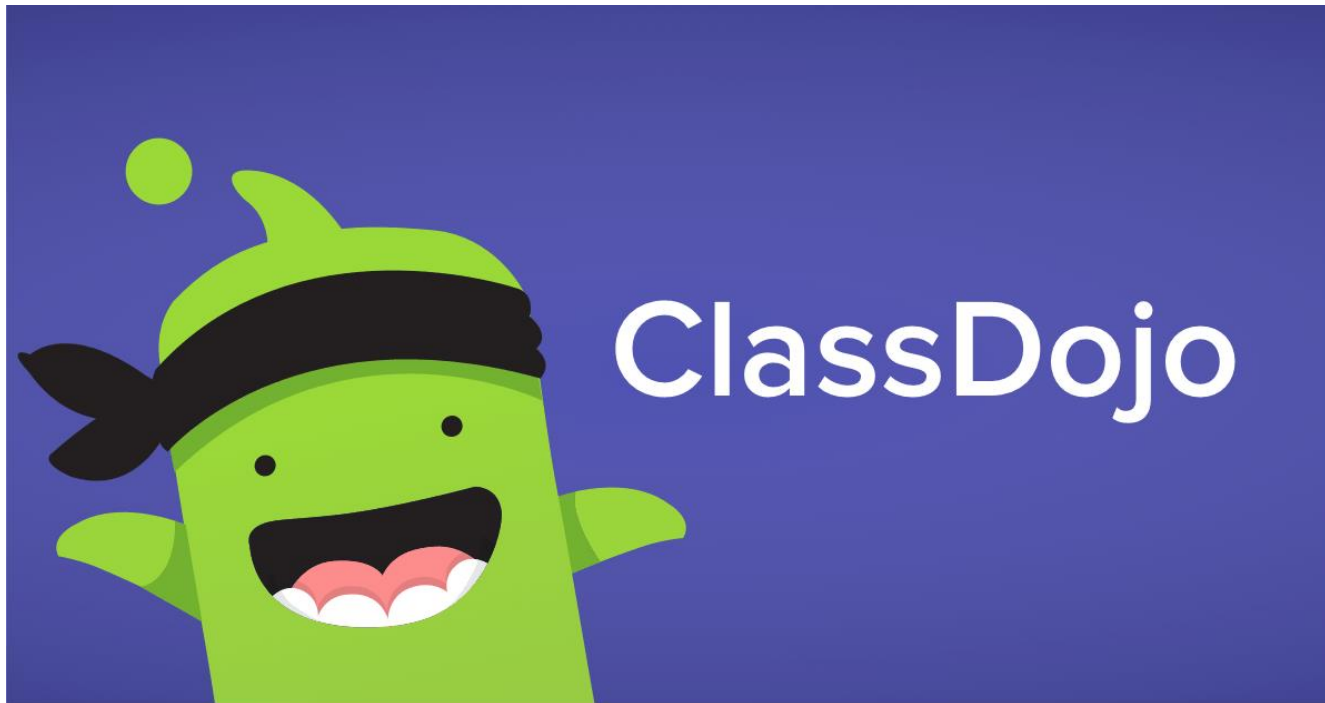
Copyright and ownership

This strand explores the concept of ownership of online content. It explores strategies for protecting personal content and crediting the rights of others as well as addressing potential consequences of illegal access, download and distribution.

Attendance

- ▶ Every pupil has the right to education and every parent has the legal responsibility to make sure their child attends school.
- ▶ Please can you make every effort to ensure your child attends each day and that you drop off and collect on time.
- ▶ You must inform the school as soon as possible if your child is absent and we kindly request that you don't take your child out of school during term for holidays as these will not be authorised.

Communication



Behaviour

We live by our five Golden Rules based on Matthew 7:12. These are known and understood by children, staff and parents.

"Pupils are very courteous to each other and to staff. They behave exceptionally well in class and during playtimes. Pupils and staff do not accept any form of bullying, including the use of unkind words. Pupils feel safe and well cared for." (Ofsted, February 2020)

OUR FIVE GOLDEN RULES

'Treat others as you would like to be treated'
(Matthew 7:12)



We respect each other.



We follow instructions right away.



We never give up.



We say sorry and we forgive.



We take care of our environment.

School uniform & PE

Item	Details
V-neck sweatshirt or cardigan	Navy blue school logo
White Shirt	Year R: white polo shirt (no tie) Year 1-6: shirt with collar (buttoned to the neck)
Tie	Navy blue and yellow striped tie Elasticated tie for Year 1 and 2
Grey trousers	Charcoal grey (formal trouser, no leggings/tight fitting trousers. Worn with white/grey ankle socks)
Grey skirt/pinafore	Charcoal grey (on or below the knee. Worn with white knee-high/ankle socks or plain grey tights)
Shoes	Flat, black, polishable school shoes (no trainers, boots, heels or open toe sandals)
Coat	Warm coat or rain coat
School bag	Years R, 1 and 2: School logo book bag Year 3 to 6: School bag (not too large)
Artwork shirt	Long sleeves

Summer Term Uniform

The summer uniform can be worn in the summer term and to the end of September, if preferred. Otherwise, the all-year-round uniform applies.

Item	Details
Short Sleeve Shirt	Year 1-6: white short-sleeved, collared shirt (with tie)
Polo Shirt	Year R-6: white polo shirt (no tie, not worn with trousers)
Grey Shorts/Skirt	Charcoal grey (formal style worn with white/grey ankle socks)
Dress/playsuit	White and navy/blue gingham (worn with white ankle socks. Navy blue cycling shorts may be worn underneath dresses but should be shorter than the dress so not visible. White leggings may only be worn underneath dresses for religious reasons)
Sun hat/cap	Plain design. School logo caps can be purchased from school office. Please also provide sun cream which your child can apply themselves.



PE Uniform

Children must wear PE kit for physical activity. They need to have their PE kit in school every day.

Item	Details
T-shirt	Plain White (school logo t-shirt available)
Shorts	Navy blue (loose fitting style, no cycling shorts)
Socks	Grey or white ankle (please provide an extra pair for PE)
Tracksuit	Plain navy or black
Trainers	Plain trainers or black plimsolls
Drawstring PE bag	Name clearly displayed



This should be able to fit on a peg without causing obstruction to other children's belongings. School bags should not be higher than 45cms.

Year 1 RWInc

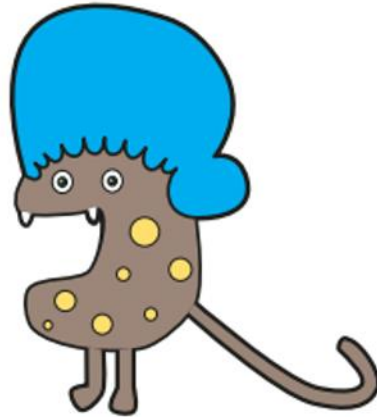
- ▶ The children have been given a RWInc Book, which is linked to the text they have been reading in their lessons.
- ▶ This book must be read independently and every day.
- ▶ Please write a comment in your child's yellow reading record after they have read to you at home.

Year 1 Phonics screening

June 2027

- ▶ In Year 1 all children sit a Phonics screening test.
- ▶ This is based on real words and 'alien' words.
- ▶ The aim is to show that the children can use their phonic knowledge to read unknown words.

quisk



Year 1 Phonics screening

June 2027

Ways you can help at home:

- ▶ Continue practising all of the sounds. The children should know all set 1, set 2 and set 3 sounds.
- ▶ Encourage children to 'Fred Talk' unknown words by saying the special friends first, then Fred Talking the word and then saying the whole word.
- ▶ Ensure children read the RWInc books sent home.

Assessment

Set 1 Special Friends

ch	qu	sh	th	ng	nk	ff	ll	ss	ck
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Set 2i

oo	ee	ay	ow	oo	igh
✓	✓	✓	✓	✓	✓

Set 2ii

ou	or	air	ir	ar	oy
✓	✓	✓	✓	✓	✓

Set 3i

ea	oi	a-e	i-e	o-e	u-e
✓	✓	✓	✓	✓	✓

Set 3ii

aw	are	ur	er	ow	ai	oa	ew	ire	ear
✗	✓	✓	✗	✓	✗	✗	✓	✓	✗

Purple Real Words

fill	chimp	smash	spend
✓	✓	✓	✓

Purple Nonsense Words

quev	vack	glez	frenk
✓	✓	✓	✓

Pink Real Words

clay	tree	right	hook
✓	✓	✓	✓

Pink Nonsense Words

choog	klow	sceeb	gright
✓	✓	✓	✓

Orange Real Words

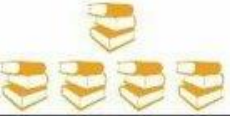
march	torch	proud	stir
✓	✓	✓	✓

Orange Nonsense Words

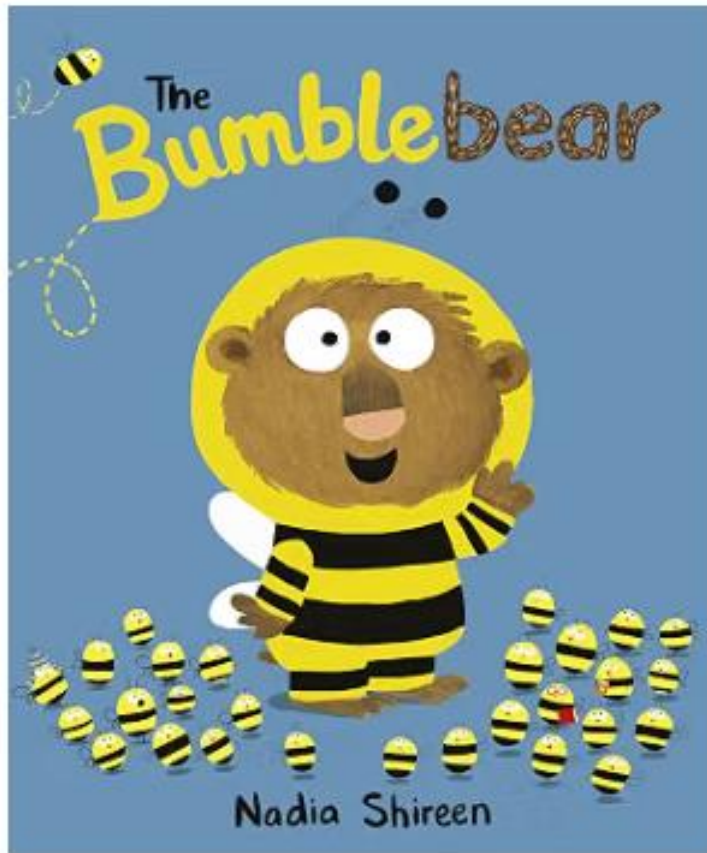
coyb	blout	slair	flarm
✓	✓	✓	✓

Reading

- It should be prioritised over all else – fluency (decoding) first, and comprehension second
- Reading is an essential skill.

WHY READ 20 MINUTES AT HOME?		
Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.
If they start reading for 20 minutes per night in Kindergarten, by the end of 6 th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.		
(Kopp and Gorman, 1992.)		
WANT TO BE A BETTER READER? SIMPLY READ.		

Class texts



Maths

- ▶ Focus on place value, counting and addition and subtraction
- ▶ Shape
- ▶ Measurement
- ▶ Multiplication and division
- ▶ Fractions
- ▶ Time

100 Number Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Homework

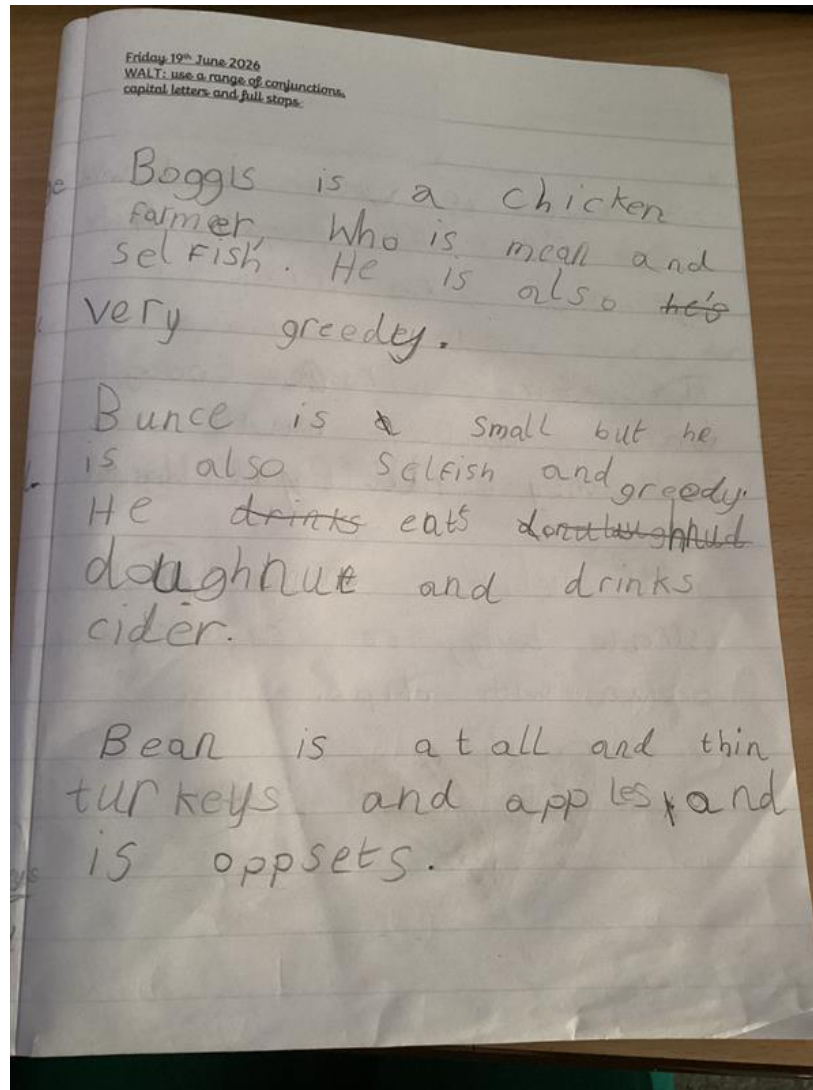
- ▶ **1 x Library Book** (Parents encouraged to read these to their children) Library day is **Thursday each week**.
- ▶ **1 x RWInc** book sent home once the class book has been completed. This is either on a 3 day or 5 day cycle.
- ▶ Numbots - Monday to Monday
- ▶ Writing activity – Monday to Monday

Reading Records

- ▶ Your child has been given a reading record book.
- ▶ Please use this to record after you have listened to your child read nightly.
- ▶ Please feel free to log any other books your child read to you.



Presentation of Work



PE

- ▶ PE is on Monday and Tuesday
- ▶ PE kit - Remember navy blue shorts (not cycling shorts), no lycra. PE kit needs to be brought to school on Monday and will be sent home on Friday.
- ▶ White PE top with school logo or a plain white t-shirt.
- ▶ Navy blue/jogging bottoms and jumper for winter/cold months.
- ▶ Black plimsolls/pumps are more than adequate for footwear.
- ▶ Earrings – (not to be worn on PE days)

Lunch

- ▶ No hot lunches from home as the temperature of the food can be dangerous.
- ▶ Please ensure that that you child is only given fruit for their breaktime snack.

School Trips

- ▶ Autumn – Trip to the Hexagon on 16th December 2026
 - ▶ Spring – The Story Telling Museum on 4th February 2026
 - ▶ Summer – tbc.
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- ▶ If you are available on any of the dates and are willing to help, please message us on dojo.

Any questions?