



	Essential concepts and skills to be taught	Age	Disability	Gender Reassignment	Race	Religion or Belief	Marriage or Civil Partnership	Sex	Sexual Orientation	Pregnancy and Maternity
R	Vocabulary Respect Kindness Different Fairness Love Family Equality Special Inclusion Accepting	KUJW- All about me/ growth and changing (looking at how we change as we grow) Identifying that we all start off as babies and grow old. By learning that everyone starts as a baby, children can grasp that all people grow and change throughout life. This helps foster respect for people at different stages of life, including older adults, and builds empathy. PSHE – Growing up (understanding that God has a plan for our lives) Preparing ourselves for the journey through life and how we would like to be treated.	KUW – Dan and Diesel (a blind boy and a guide dog who go on adventures) The story helps children understand that disabilities are part of life and do not define a person's abilities or value. Dan is portrayed as a capable, independent child who uses Diesel to help him with tasks he might otherwise struggle with. This combats stereotypes about disability. This makes them special and God loves us all. Book club- My Beautiful Voice Joseph Coelho and Alison Colpoys. The protagonist		Book club – Clean up! By Nathan Byron and Dapo Adeola The main character, Rocket, is a young black girl, and her family reflects cultural diversity. This representation can be used to teach about racial equality and the importance of celebrating different cultural backgrounds. Book Club- Jabari Jumps by Gaia Cornwall. Jabari and his family are black, and their representation in a relatable, everyday story promotes racial diversity in children's literature. (Seeing race in a range of texts and small world characters to normalise) Using RWInc windows and mirrors suggested texts to support Book club texts.	Book club- Little Glow by Katie Sahota. The book explicitly celebrates a variety of religious and cultural festivals, including Diwali, Hanukkah, Ramadan, Halloween, and Christmas. Teachers use it to teach children about the different beliefs and traditions of their peers, promoting respect for diverse religious practices and fostering interfaith understanding. RE- Multi-faith week- Islam By exploring the customs, values, and celebrations of different faiths, children learn to	RE – sacraments (looking at Holy Matrimony). Discussing Holy Matrimony as an expression of love, care, and respect helps instil these values as universally important. Teachers encourage children to think about how all kinds of families — whether married or not — are based on love and support.	KUJW – Astro girl by Ken Wilson Max and Mae Jemison. <i>Astro Girl</i> celebrates a young girl dreaming of becoming an astronaut, challenging the stereotype that space exploration is a male-dominated field. Mae Jemison's achievements as the first black woman in space provide a real-world role model, showing that women can excel in STEM (Science, Technology, Engineering, and Mathematics).	KUW - Love makes a family – Sophie Beer. A story about how families are different and made up in many ways. We identify that children may have 2 mums/dads. Nativity story (Mary's long journey when pregnant) Discussions on how pregnancy is a time of care and support, and how communities can rally around new parents, just as Mary and Joseph received help from others. The Nativity is used to teach children about empathy for expectant mothers and the challenges they may face.	



			experiences fear and anxiety about speaking in front of others. This provides a platform to discuss emotional well-being and neurodiversity, helping children understand that people have different levels of confidence and communication styles. This can help raise awareness and empathy for classmates who may face similar challenges due to anxiety or other emotional conditions.			respect others' beliefs, fostering tolerance and understanding in a diverse society.				
	Assessment Question: Why is it important to treat everyone with kindness and respect, even if they are different from you? How does this reflect the teachings of Jesus and our Catholic values? Can you give an example?									



1	Vocabulary Respect Kindness Different Fairness Love Family Equality Special Inclusion Helping	Planet in a Pickle Jar by Martin Stanev (initial opinion being that old people are boring) Children will discuss how they. The message of The Planet in a Pickle Jar by Martin Stanev is that people should not judge others based on their appearance and that families can work together to save the planet. The book is about two children who visit their grandmother and discover that she has a secret after she goes missing and wild animals appear in the house. Science Knowing that animals grow from an infant and then into an adult. That animals are born or hatched from eggs. Teaching about the different life stages of animals (from infant to adult) can help children understand that everyone, regardless of age, goes through stages of development and should be treated with respect at every stage.	RE – Revelation Healing a blind Man- This biblical story, where Jesus heals a blind man who is marginalised and ignored by society, can be a powerful teaching tool for promoting empathy, respect, and inclusion for all individuals, particularly those with disabilities.	Hairy Fairy – RWInc book- It is about a man who is dressed up as a fairy, wearing a dress. It teaches children to respect other people's choices.	Life to the Full - 'I am unique' This session builds on the Unit 1 Gospel reflections on Jesus welcoming little children to Him, helping pupils to remember that they're all special because they are made and loved by God. While the Gospel does not explicitly mention race, Jesus's actions can be extended to teach about the acceptance of all people, regardless of their race or ethnicity. Jesus welcomed children from all backgrounds, suggesting a model of universal love and inclusion. Life to the Full Who is my neighbour? Through the story of The Good Samaritan, children will learn who their neighbour is – everyone! The parable is particularly significant because the Samaritan, who was from a different ethnic and religious background, helps the Jewish man who was beaten and left for dead. At the time, Jews and Samaritans did not get along, and the story challenges this	Multi faith week – Sikhism. By exploring the customs, values, and celebrations of different faiths, children learn to respect others' beliefs, fostering tolerance and understanding in a diverse society. Book club books – The Proudest Blue by Ibtihaj Muhammad and S.K. Ali One of the central themes in "The Proudest Blue" is religious expression, as Asiya wears the hijab as part of her Muslim faith. The book provides an opportunity for children to understand that people may express their religion or belief through different	RE sacrament of marriage. Understanding what marriage is and what this means in the Catholic Church. The focus in teaching about marriage in the Catholic Church is made age-appropriate and centres on universal themes such as love, commitment, family, and respect for others.	Marie Curie – powerful voices topic. Marie Curie was a pioneering scientist who achieved great success in a time when women were often not encouraged or allowed to pursue careers in science. Learning about her story helps children understand that everyone, regardless of their gender, can achieve great things. History: Queen of England, Queen Victoria (strong female leader). Queen Victoria, as a female monarch, broke the stereotype that leaders had to be men. She ruled a vast empire and had a significant impact on history, showing that women can hold powerful	The Nativity (Mary being pregnant) The Nativity story includes the journey of Mary as an expectant mother, highlighting the importance of supporting and respecting pregnant individuals. Science- Knowing that animals grow from an infant and then into an adult. That animals are born or hatched from eggs. The concept that animals care for their young and go through specific processes to bring new life into the world helps children understand the importance of nurturing, care, and the role of parents or carers, including during
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				prejudice. The children will have an opportunity to reflect on what this means for them and their communities. Powerful voice Barack Obama was the first African American president of the United States, which shows that no matter what race or ethnicity someone is, they can achieve great things. This can be used to help children understand that everyone, regardless of their skin colour or background, should be treated with kindness and respect.	practices, such as wearing religious clothing or participating in specific rituals. Art lesson- exploring colours and talking about Diwali. The celebration of light and fireworks. The lesson offers a chance to introduce the concept of religion or belief as a protected characteristic. Discuss how different religions celebrate different festivals and how Diwali symbolises the triumph of good over evil and light over darkness. Help children understand that it is important to respect and learn about other people's religious traditions and beliefs, even if they don't		and influential positions.	pregnancy and after birth. It introduces the idea that pregnancy and motherhood are natural and significant stages of life, deserving respect and support.
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					personally celebrate those festivals.				
	Assessment Question: Why is it important to treat everyone with kindness and respect, even if they are different from you? How does this reflect the teachings of Jesus and our Catholic values? Can you give an example?								
2	Vocabulary Respect Kindness Different Fairness Equality Family Inclusion Disability Gender Accepting	RE – DJ the Dolphin CST Story (provided with less food due to his age) The story provides a relatable and simplified context for children to explore the concept of fairness and discrimination based on age. It encourages students to recognise that treating someone differently solely because of their age is unfair. The class discusses why equality and fairness matter in ensuring everyone feels valued and included. English – The Pirates Next Door. Older members of the community make false accusations against a child to persuade him to leave. The book helps children understand the importance of challenging stereotypes, celebrating differences, and treating everyone with respect.	RE – Luc the Deer CST Story (sibling has 3 legs) Luc's sibling has a physical difference (three legs), which can symbolise a disability or any condition that affects someone's physical abilities. The story explores how others may react to these differences, often showing curiosity, prejudice, or exclusion. Luc's story can help children understand the importance of treating people with disabilities fairly and with kindness.		English – Kai and the Monkey King (Uncovering Asian heritage) Through Kai and the Monkey King, children are introduced to: the richness of Asian cultural heritage; how race and ethnicity contribute to the diverse identities of people in the UK and globally and the importance of treating all cultures with respect and equality. History – PKC Summer 2 – Ghandi, MLK, Rosa Parks (Fought for racial equity) The historical figures studied— Gandhi, Martin Luther King Jr., and Rosa Parks—all fought against racial discrimination, highlighting the need to treat all individuals with fairness and	RE - Multi-faith week – Judaism. By exploring the customs, values, and celebrations of different faiths, children learn to respect others' beliefs, fostering tolerance and understanding in a diverse society. History PKC – The English Reformation (differences between Catholic and Church of England) By studying the English Reformation, children learn about the split between Catholicism and the	English – A Midsummer Night's Dream (betrothed couple fall for others) The storyline introduces young learners to the concept of relationships and the challenges people face in love and commitment. While set in a fictional and historical context, it opens discussions about the diversity of relationships today, including the protected characteristic of marriage and civil partnership, and the freedom to	History – PKC Summer 2 – Malala Yousafzai (shot for views regarding females in education) Malala's fight for girls' education highlights the inequalities faced by women and girls in some societies. This provides a meaningful way to discuss the importance of gender equality, helping pupils understand the protected characteristic of sex and why everyone deserves equal opportunities, regardless of gender.	History PKC – Henry 8 th and his wives (divorce due to not providing an heir) This historical context can help children understand the protected characteristic of pregnancy and maternity, highlighting how women's roles and decisions were often shaped by expectations around childbirth.



			History – Gretha Thunberg (Aspergers) Highlights how people with disabilities or neurodiverse conditions can achieve extraordinary things when they are understood, accepted, and supported. Reading Lessons – Paralympians as examples of successful record makers (Ellie Simmonds) Ellie Simmonds, a swimmer with achondroplasia (a form of dwarfism), serves as a real-world example of how individuals with disabilities can achieve extraordinary success;		equality, regardless of race or background.	Church of England under King Henry VIII and how differing religious beliefs can shape history, society, and individual lives. History PKC– Elizabeth Religious Settlement (reunification) The Elizabethan Religious Settlement focused on bringing peace between Catholics and Protestants in England. This can help pupils understand the importance of respecting different religious beliefs and the challenges of creating harmony within a diverse society.	choose who to marry or not to marry. History PKC – Henry 8th and his wives (divorce and remarriage) Henry VIII's multiple marriages introduce the concept of marriage and the complexities surrounding it. This can lead to discussions about modern ideas of marriage, including the right to marry or not marry, and how societal attitudes have evolved, supporting understanding of the protected characteristic of marriage and civil partnership.	History – Boudicca - Boudicca's initial underestimation by the Romans because of her gender highlights how women have historically been denied recognition or authority. Her later actions, leading a revolt against the Romans, serve as a powerful lesson on the importance of gender equality. This helps children understand that both men and women should be treated equally and not judged based on outdated stereotypes about gender.		
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			overcome barriers and challenges to reach their goals and be celebrated for their abilities, not defined by their disabilities.			Reading Lessons – Greek Gods belief system. Learning about the Greek belief system exposes pupils to a worldview different from modern religions, helping them understand that beliefs and practices vary across cultures and history. This supports the protected characteristic of religion or belief by encouraging respect for different perspectives and fostering an inclusive mindset. S3 Life to the full (treating others with differing beliefs with respect)				
Assessment Question: Why is it important to treat everyone with kindness and respect, even if they are different from you? How does this reflect the teachings of Jesus and our Catholic values? Can you give an example?										



3	Vocabulary Respect Kindness Fairness Equality Disability Inclusion Gender Diversity Belonging Empathy	Age English: The Boy Who Biked the World. The protagonist is a young boy on a journey around the world, and his experiences can prompt discussions about age and how children, like adults, can achieve great things. This helps students appreciate that age should not limit opportunities and that everyone, regardless of their age, deserves respect. English: Stig of the Dump Barney, a young child, and Stig, who is older and from a different time, form a strong bond based on mutual respect and understanding. Their friendship shows that age should not be a barrier to building relationships. This can help students understand that both children and adults (or people of different ages) deserve respect and can learn from each other, regardless of age differences. Last Polar Bears – Grandfather on an exhibition. (Respect for Older People) The grandfather in <i>The Last Polar Bears</i> represents an older generation, and his involvement in the exhibition trip shows that	Disability English: Biographies – Stephen Hawkings Understanding that people with physical disabilities can achieve in their work and making their lives hugely successful. Not to underestimate them and challenge stereotypes. English: How To Train Your Dragon - developing empathy and understanding that you can challenge stereotypes in that even though the lead character loses a leg in the story he is still able to carry on with his life successfully. PSHE: M1, U2, S1 We don't have to be the same. Able to break through stereotypes,	Gender Reassignment English: Twelfth night - girl dressed as boy falls in love with a man. In an age-appropriate way, teachers introduce the concept of respecting people who may change their gender identity. They emphasise that being true to oneself is important and should be supported.	Race English: The Nothing to See Here Hotel – various creatures working together. The learning explores cultural diversity and challenging equality that all creatures are as important as each other and should all be treated fairly. How the Whale Became (series) – Each animal in the stories is created with unique traits and characteristics that make them special. This reflects the idea that diversity enriches the world. Teachers relate this to human diversity, emphasising that people from all racial and ethnic backgrounds should be respected and celebrated for their differences. English: Biographies – Maya Angelou. Maya Angelou grew up during segregation in the USA, facing significant racial discrimination, yet she became a powerful voice for civil rights and equality. Pupils learn about the importance of treating everyone equally, regardless of their race or ethnicity.	Religion or belief Hinduism – Rama and Sita Understanding and learning about different faiths encourages respect for diversity in the classroom and community. English – The Boy Who Biked the World. Understanding that exploring different cultures have different faiths and beliefs and all are to be respected.	Marriage or civil partnership RE: Nativity story – Jesus brought up by English: Famous Five (boys always solving problems not the girls) his foster father in a loving and supportive environment. Understanding that all family structures are loving and accepted. English: How to Train your Dragon, recognising that family structures are different for all, and all are to be respected and understood. PSHE: M2, U2, S1 Family, friends and others. Exploring different family structures and accepting that	Sex / Gender Reading: The Famous Five. In this book boys like Julian and Dick often lead in solving problems, while the girls, Anne and George, are sometimes portrayed in supporting roles. Teachers explain how boys and girls are equally capable of solving problems, being leaders, and contributing to any situation. Girls / Boys chores Both sexes can perform equally well in any role, they do not need to follow gender roles. English: Biographies – Marie Curie Promoting gender equality and promotes all sexes and their ability to perform equally.	Sexual orientation English: Twelfth Night girl dressed as boy falls in love with a man. Understanding and respecting different types of relationships and family structures.	Pregnancy and maternity RE: Annunciation & visitation story. This teaches pupils about respecting and supporting those who are pregnant, acknowledging the courage and strength Mary shows in embracing her role. PSHE: M1, U4, S1 Life Cycles. Pregnancy and birth are integral to the human life cycle. Understanding this stage of life fosters a sense of appreciation for the unique challenges and joys of parenthood.
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		older people are still active, adventurous, and valuable members of society.	understanding of visible and invisible disabilities, and not stereo typing.		Relate this to the protected characteristic of race and the importance of opposing racism in all forms. Kensuke's Kingdom - Exploring cultural diversity, challenging racism, and promoting equality. Understanding that people from a different culture can have similar experiences. English – Stig of the Dump, Exploring cultural diversity and challenging racism and understanding that there are similarities even when people are from a different culture. PSHE: M1, U2, S1 We don't have to be the same. Explores cultural diversity and celebrating differences in everyone. Understanding that everybody is different in looks and feelings and beliefs and they are all to be respected.		all are to be respected.	PSHE: M1, U2, S1 We don't have to be the same. This explores cultural diversity and celebrating differences in everyone. Understanding that everybody is different in looks and feelings and beliefs and they are all to be respected.		
	Assessment Question: Why is it important to treat everyone with kindness and respect, even if they are different from you? How does this reflect the teachings of Jesus and our Catholic values? Can you give an example?									
4	Vocabulary Respect Kindness Fairness Equality	Age David Attenborough – Age 98 but inspiration to others and our world. Covered in	Disability Outlaw Michael Morpurgo-	Gender Reassignment RSE – boys' and girls' bodies and puberty	Race Katherine Johnson – Powerful (Aut 1 – gender equality and	Religion or belief Sikhism – Gurus and	Marriage or civil partnership	Sex Katherine Johnson – Role Model for	Sexual Orientation RSE – Family friends and	Pregnancy and maternity



Disability Inclusion Diversity Gender Empathy Prejudice	Powerful Voices and Reading and Vocab - Trees Harry Potter – Coming of age – what does this mean? When do we come of age? Milestones in our life. As Harry and his friends grow older throughout the series, they experience significant changes, challenges, and responsibilities that come with maturing. The series emphasises the importance of both youth and experience in contributing to a greater cause. CST – Mother Teresa and her work. Mother Teresa continued her work and service to others throughout her life, even into her later years. Her commitment to helping people did not diminish as she aged, showing that older individuals can still make a powerful impact. Saint Bernadette - was only 14 years old when she had her first vision of the Virgin Mary in Lourdes. Despite her youth, she was taken seriously by both the local community and the Church, highlighting that age should not limit a person's ability to experience profound spiritual events or contribute meaningfully.	Albinism and treatment of people (cagots) Debate – is this right/wrong? How should we treat others? Link to RE and the 11th commandment – treat others as we would like to be treated. Book club text – Call Me Lion (autism). What is this and how should people with differences be treated?	Ten Ten Module 1 unit 2 What makes us a boy or girl? Physical changes that we experience. What is gender – potential discussion of LGBTQ+ if raised by pupils.	race.) How does she inspire others? How has role of women changed over time? Link to Romans and treatment of women. Serena Williams Powerful Voice (Summer 1) As above. Geography – Gulf stream/trade winds and link to slave trade. Pupils learn about the importance of race equality and challenge the racist ideologies that justified the slave trade. By discussing the horrific treatment of enslaved people, students can learn to appreciate the value and dignity of people from all races, and how crucial it is to stand against racism and prejudice today. (Spring 1) Roman Slavery: racial discrimination faced by enslaved people in ancient Rome and how individuals from different races were subjected to exploitation. This provides an opportunity to discuss the value of respecting all races and rejecting racism.	Sikh beliefs. By exploring the customs, values, and celebrations of different faiths, children learn to respect others' beliefs, fostering tolerance and understanding in a diverse society. Pupil celebrations of Diwali and Chinese New Year – linked to pupil experiences. This encourages understanding and tolerance of different religious practices, helping pupils see how Diwali is celebrated with joy and reverence across different faiths. Islam – pilgrimage – Staff experience. This encourages	RSE – Ten Ten resources Module 3 unit 1 RE – family tree of Jesus (Christmas unit) relationship between God and Mary, Mary and Joseph and ancestors/ descendants of Jesus. RE – sacraments (to include marriage and Holy orders.) Understanding what marriage is and what this means in the Catholic Church. The focus in teaching about marriage in the Catholic Church is made age-appropriate and centres on universal themes such as love, commitment, family, and respect for others.	Women: Her success serves as an important reminder that women can excel in STEM (Science, Technology, Engineering, and Mathematics) fields, which have historically been dominated by men. (Powerful voices) Serenna Williams – Powerful voices and sport – role model/charity work. Serena has been an outspoken advocate for equal pay for female athletes, especially in tennis, where prize money for women was historically lower than for men. By advocating for equal pay and equal recognition for female athletes, Serena promotes the importance of gender equality	others (blended families – all families are loved by God.)	RE – The birth of Christ and the Virgin birth within the teaching of the Jesse Tree and ancestors of Jesus. The story of Mary's pregnancy with Jesus highlights the significance of pregnancy as a special and sacred time.
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				CST – Solidarity Chief Seattle 1854 speech. Pupils discuss the racial inequality and marginalisation of indigenous peoples like Chief Seattle's tribe. Use this speech to teach pupils about the importance of racial equality, acknowledging the rights and dignity of all people, regardless of their racial or ethnic background. CST – Stewardship Nelson Mandela. Teachers use the story of Nelson Mandela's life and his role in ending apartheid to discuss racial equality and how people of different races deserve to be treated equally, with dignity and respect. They teach pupils that racial discrimination harms society and that everyone has a responsibility to ensure that people of all races are treated fairly.	pupils to appreciate the diversity of people's beliefs and experiences and fosters a sense of empathy, respect, and social responsibility. History – Greek and Roman religions – This provides an opportunity to discuss the idea that people from different cultures and backgrounds have different beliefs, and these beliefs deserve respect. History - Development of Christianity - Christianity's teachings on love, compassion, and respect for all people, including the marginalised, can be used to emphasize the value of religious		in sport and other areas of life. RSE – Puberty and respect for bodies. In teaching about puberty, students will learn about how boys and girls experience changes, which can help foster understanding and respect for gender differences. Being safe in our bodies. Module 2 unit 4 History – Roman citizenship – the changing role of women (Boudicca). Boudicca was a powerful female leader who defied the gender expectations of her time. NSPCC discussion – types of abuse including sexual abuse and discussion around, "private parts."	
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						tolerance and understanding of different beliefs. Reading and Vocabulary – Henry VIII split from Rome. Henry VIII’s decision led to the formation of a church in England that allowed people to practice Christianity in their own way, which shows how different beliefs should be accepted and respected in society. Outlaw – The crusades and their impact. Why does war occur and how can we appreciate everything has two sides?		Discussing topics like private parts and appropriate touch empowers both boys and girls to understand what is appropriate and respectful when it comes to their bodies. It is important for both sexes to understand their rights and to recognise when they are being disrespected or harmed.		
	Assessment Question: Why is it important to treat everyone with kindness and respect, even if they are different from you? How does this reflect the teachings of Jesus and our Catholic values? Can you give an example?									



5	Vocabulary	Age	Disability	Gender reassignment	Race	Religion or belief	Marriage or civil partnership	Sex	Sexual Orientation	Pregnancy and maternity
	Respect Equality Fairness Inclusion Disability Empathy Diversity Gender Prejudice Acceptance	Victorian Workhouses and maltreatment/discrimination of children, differences in age groups and comparison of children in the modern-day world. By discussing age-related inequalities, Year 5 pupils can gain insight into how important it is to ensure that children are not unfairly treated based on their age, and that society should provide support for all age groups. Stormbreaker: Alex underestimated and mistreated by adults as child spy, valuing the contribution of people at all stages	Wonder by R.J. Palacio – Year 5 pupils learn about the importance of treating disabled individuals with respect and dignity, and how discrimination based on appearance or disability is unjust. PSHE – availability of jobs for everyone Equality between able bodied and disabled individuals to understand visible and invisible disabilities.		Art from Western Africa looks at cultural tribal beliefs of Africa. This introduces pupils to the richness and diversity of African cultures, emphasizing that African cultures are diverse, complex, and rich in history. It promotes understanding that racial diversity is not only valuable but should be celebrated. Islamic Art explores cultural diversity and beliefs of Islam. Learning about the diverse expressions of Muslim communities around the world can help students appreciate that Islam is a religion practiced by people of many races, ethnicities, and nationalities. The Transatlantic Slave trade: the abolishment of slavery and promotion of equality between all races whilst challenging racism. The Boy at the Back of the Class by Onjali Q. Raúf: Ahmad’s story sheds light on the experiences of refugees, particularly	History: Baghdad 900CE: The rise of Islam to learn about different faiths and beliefs. Learning about the rise of Islam introduces students to one of the world’s major religions, its key principles (such as justice, charity, and equality), and the rich contributions of the Islamic Golden Age. The Crusades begins to show learning about different faiths. Discussions about the causes and consequences of the Crusades provide an opportunity to teach students about religious tolerance and the dangers of	RSE: growing up in a single-parent household. By discussing single-parent households, the lesson highlights that family stability and love are not exclusive to traditional two-parent families or married couples. RE: sanctity of marriage and recognising different family structures.	Powerful voices: Michelle Obama – exemplifies strength, intelligence, and leadership, challenging traditional gender roles. Her role as a lawyer, author, and advocate for social change demonstrates that women can excel in various spheres. PSHE: stereotypical gender roles for men and women to promote gender equality. English: The Lion, the witch and the wardrobe – women not fighting during battle sparking debate around gender equality.	RSE: menstruation and importance of caring for others. By connecting menstruation to the broader reproductive cycle, students learn to value and respect the role of pregnancy and childbirth in society.	



					those who come to the UK from war-torn regions. The novel provides an opportunity to discuss the importance of racial equality, respect for diversity, and challenging stereotypes. The Lion, the Witch, and the Wardrobe by C.S. Lewis – White Witch's tyrannical rule over Narnians and fair treatment of all races. The story shows how individuals from different groups work together to defeat the White Witch, promoting the idea of unity through diversity. Bollywood Dancing – teaching cultural diversity through dance. Bollywood dancing originates from Indian culture and combines traditional and modern elements, showcasing the rich cultural heritage of India. Teaching this art form promotes understanding and respect for the diversity of racial and ethnic identities in the UK.	religious discrimination. Islamic Art – By exploring Islamic art's role in mosques, prayer spaces, and daily life, students learn the importance of respecting different religions and understanding how art can be a powerful tool for expressing belief and spirituality. Multi-faith week: Islam. By exploring the customs, values, and celebrations of different faiths, children learn to respect others' beliefs, fostering tolerance and understanding in a diverse society. Asha and the Spirit Bird: Hinduism and Sikhism with focus on				
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						Diwali. It encourages respect for diversity in beliefs, fostering appreciation for traditions different from their own.				
	Assessment Question: Why is it important to treat everyone with kindness and respect, even if they are different from you? How does this reflect the teachings of Jesus and our Catholic values? Can you give an example?									
6	Vocabulary Respect Equality Fairness Inclusion Disability Empathy Diversity Prejudice Discrimination Rights	Age Holes – history of the grandfather and 'back story' The novel highlights the importance of intergenerational relationships, where younger characters learn from the mistakes and wisdom of older ones.	Disability School trip – Wicked The musical highlights how disability (in this case, her green skin) is treated unfairly by society and how Elphaba learns to	Gender Reassignment	Race English – Holes (Campmates from different ethnic backgrounds) use of historic racist language discussed. The novel allows for discussions about the unfair treatment of racial minorities, the consequences of stereotypes, and the	Religion and Belief English – The Fox Girl and the White Gazelle (Reema is a refugee from Syria and is a Muslim) In this book, pupils learn about and respecting	Marriage or civil partnership RE – Sacraments - exploring world religions and how beliefs influence people's lives.	Sex Science – reproduction History – WWI 'Representation of the People Act' in 1918 which gave all men over 21 the right to vote, and	Sexual Orientation Science – reproduction. In this learning we discuss the importance of caring for others and celebrating family changes. They may explore the	Pregnancy and maternity Science - reproduction RSE – Making babies (Module 1)



	History – The Rise of Hitler and WW2 – veteran accounts. Walk to Woodford Park to look at memorial, valuing the contributions of people at all life stages. Buddies – love and nurturing children of a younger age. The buddy system directly promotes the protected characteristic of age, as it bridges the gap between younger and older children. It helps break down age-based stereotypes, promoting respect for all age groups. RE - Module 1 Unit 4). Within these lessons, the programme teaches about the natural progress of life and teaches that death is part of God's plan for us. The natural progression of life, which includes birth, life, and death, provides an opportunity to reflect on the different stages of age and the respect that each stage deserves.	embrace her identity. This can lead to a discussion about how we should treat everyone with respect, regardless of their physical appearance or abilities. English – The Fox Girl and the White Gazelle (Caylin has a lisp) While the focus of the book is on the experiences of race and identity, a lisp (such as Caylin's) can provide a meaningful context for discussing disability in the classroom. It is used as an entry point to explore how individuals with speech differences might face challenges in being understood or included, but also how overcoming these		importance of empathy and inclusion. Wicked – prejudice/discrimination (what these mean and how to challenge them) in PSHE focusing on Elphaba's green skin. History – Rise of Hitler - The Nazis had racist views, they wanted to create a 'pure Aryan race' of German people with blond hair and blue eyes. This learning challenges racism. Kristallnacht or 'Night of the Broken Glass' is the name given to the night thousands of Jewish homes and businesses were destroyed by Germans (linked to religion and belief). This learning challenges racism, and promotes equality.	different faiths and beliefs. English – Once: the novel highlights the devastating consequences of religious persecution, particularly through the Nazi regime's targeting of Jewish people. It emphasises the importance of protecting religious freedom and respecting diverse beliefs, as enshrined in UK law. RE – Multi-Faith Week – Judaism. By exploring the customs, values, and celebrations of different faiths, children learn to respect others' beliefs, fostering tolerance and understanding in a diverse society.	English – Romeo and Juliet – R&J marry in secret, and this leads to events that ultimately lead to their death. Balanced argument written about whether Friar Laurence is to blame for this based on his role.	women over 30 (who owned their property or were married to property owners). By 1928, women and men over 21 could vote. History - Women played an important role taking on jobs, previously done by men, working in factories, on farms (the Land Army). In this we are promoting gender equality and challenging traditional gender roles.	concepts of heterosexuality, homosexuality, and bisexuality, with age-appropriate language and examples.	
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			challenges can build resilience and empathy.			History – Holocaust – discrimination of Jewish people. Learning about the Holocaust in an age-appropriate way helps primary school pupils to foster empathy, historical awareness, and a commitment to fairness and respect for diversity.				
	Assessment Question: Why is it important to treat everyone with kindness and respect, even if they are different from you? How does this reflect the teachings of Jesus and our Catholic values? Can you give an example?									