



	Essential concepts and skills to be taught	Autumn	Spring	Summer	Knowledge progression across subjects in the year group	Progression of knowledge and skills across year groups
R	Knowledge vocabulary (see below) Skills: speaking and listening Key people: me and my family Vocabulary: S:\French\AA La Jolie Ronde\1. Reception Vocab and Phrase Summary.docx	1. Meeting and Greeting 2. Bonjour Bonjour Greeting Song https://www.youtube.com/watch?v=7b3pKOaFL1I 3. Monsieur/ Madame 4. Autumn Song Regarde Les Feuilles (JR LL CD1 Tr2) 5. Oui/Non 6. School in France CST Human dignity Assessment question: Can you meet and greet someone in French?	1. Counting to 3 https://www.youtube.com/watch?v=N8otHVV5VWY https://www.youtube.com/watch?v=965jicgBiLo 2. Goodbye Au revoir 3. French Names 4. Counting to 4 (Use songs from previous term) Assessment question: Can you count to 3 in French?	1. animals and their family members. E.g. papa éléphant, maman éléphant et bébé éléphant. 2. C'est à qui ? Who does it belong to? C'est à Joseph? Does it belong to Joseph? Non, je pense que non. No, I don't think so. Oui à Frank! Yes, it belongs to Frank. 3. Une pomme verte – a green apple Une pomme rouge – a red apple Une pomme d'or – a golden apple Assessment question: Can you say the names of the animals and which family member it is?	Mathematics Have a deep understanding of number to 10, including the composition of each number. English Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. RE Christmas CST Modern Foreign Languages enables us to explore other cultures, helping develop their understanding of different beliefs and values.	YR French linked to EYFS framework: • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non fiction texts and (when appropriate) maps.



1	Knowledge: Vocabulary (see below link) Skills: Speaking and listening Key people: Myself, people in France Vocabulary: S:\French\AA La Jolie Ronde\2. Year 1 Vocab and Phrase Summary.docx	1. Happy Birthday- Joyeux Anniversaire https://www.youtube.com/watch?v=PzSJzd8sT7k 2. Thank you 3. Reacting to foods (délicieux) Assessment question: Can you say happy birthday in French? Hello 4. Thank you 5. Please. 6. Food 7. Counting: 1,2,3, (4,5,6) 8. Christmas Assessment question: How do you say please and thank you in French? Can you name 3 things that you can eat in French?	1. Emotions: contente/triste etc. Assessment question: Can you describe how someone is feeling in French? 2. Enjoying a story: 3. Aaaarrgghh Une Araignée by Lydia Monks 4. Actions Actions song: Courez sur Place (CD1 Track 16) Assessment question: Can you sing the song: "Courez sur Place."	1. Aspects of French Culture - food and drink - fashion - art - celebrations - sport CST Solidarity Assessment question: Can you tell me what people in France like to do? 2. Counting 123456 3. Colours Assessment question: Can you tell me the names of 4 colours in French?	Mathematics Understand each number up to 20 English Develop pleasure in reading. Becoming very familiar with key stories. Discussing word meanings Geography Learning about continents (Europe) CST Modern Foreign Languages enables us to explore other cultures, helping develop their understanding of different beliefs and values. Progression from YR Extending number knowledge Increasing vocabulary Reading more advanced texts
2	Knowledge: Vocabulary (see below link) Skills: Speaking and listening. Reading Key people: Myself, people in France Vocabulary:	1. I am (je suis) 2. Devine Qui Je Suis by John Butler 3. Emotions 4. Dommage/Bravo Colours Assessment question: Can you form a sentence describing your emotion? eg Je suis content. 5. Colours	1. Fruit 2. In a fruit shop. Assessment question: Can you take part in a role play activity in a fruit shop, where you buy or sell some fruit? E.g. – Bonjour – Bonjour – Une banane s'il vous plaît – Merci – C'est combien? – Un euro	1. The seaside - look at popular seaside towns in France (Nice) 2. seaside food items 3. Colours CST Solidarity Assessment question: Can you tell me the names of four popular food/drink items that we enjoy at the seaside?	Mathematics Understand each number up to 20 English Develop pleasure in reading. Listening to, discussing and expressing views about a wide range of books. Participate in discussion about books. Geography Progression from Y1 Increasing vocabulary. Reading more advanced texts. Formulating sentences and taking part in basic role plays. Use of the verb to be (Je suis).



	S:\French\AA La Jolie Ronde\3. Year 2 Vocab and Phrase Summary.docx	6. Shapes 7. Counting: 123456 (and beyond) 8. Christmas Assessment question: Can you identify the shape and describe its colour?	– Voilà – Merci 3. Exploring dance. Traditional dance to a French song (Sur le pont d'Avignon) CST Solidarity Assessment question: Can you join in the traditional French song (Sur le pont d'Avignon)?	4. The seaside - role plays buying food or drink by the seaside. CST Solidarity Assessment question: Can you order a food/drink item by the seaside?	Countries in Northern Europe Answer geographical questions such as 'What is it like to live in this place?' CST Modern Foreign Languages enables us to explore other cultures, helping develop their understanding of different beliefs and values.	
3	Knowledge: Vocabulary (see below link) Skills: Speaking and listening. Reading and writing. Key people: Myself and others Vocabulary: S:\French\AA La Jolie Ronde\4. Year 3 Vocab and Phrase Summary.docx	1. Write Numbers 0-10 in words in French. 2. Oui/non Assessment question: Can you count to 10 in French? 3. Greetings 4. Asking and saying how you are. Assessment question: Can you successfully participate in a "meeting a friend" role play in French?	1. Ask for and give name. Assessment question: Can you ask someone their name and tell them yours in French? 2. Ask for and state age. 3. Easter Assessment question: Can you ask someone their age and tell them yours in French?	1. Colours 2. Verb – est (is) 3. Conjunction – et (and) 4. Food items Assessment question: Can you write a sentence describing the colour of an animal? 5. Days of the week 6. Months of the year 7. Enjoy reading: 'La chenille qui fait des trous' The Hungry Caterpillar. Assessment question: Do you know, off by heart, the days of the week and months of the year in French?	English - develop positive attitudes to reading and understanding of what they read by: listening to and discussing books or textbooks. - using conjunctions CST Modern Foreign Languages enables us to explore other cultures, helping develop their understanding of different beliefs and values.	Progression from Y2 Increasing vocabulary. Beginning to write in French. Further understanding of the verb to be (est). Increased capacity to talk about themselves in dialogue situations



4	Knowledge: Vocabulary (see below link) Skills: Speaking and listening. Reading and writing Key people: Members of my family Vocabulary: S:\French\AA La Jolie Ronde\5. Year 4 Vocab and Phrase Summary.docx	1. Parts of the body 2. Adjectives 3. Zoo animals Read 'Maman' by Mario Ramos https://www.youtube.com/watch?v=s_MKrhTijQQ Assessment question: Are you able to understand and say the name of 5 parts of the body and 5 zoo animals in French? 4. Verb – être (to be) 5. Quantifiers: assez/très 6. weather and clothes Assessment question: Can you recognise and use the verb to be in the 3rd person singular?	1. Recite Poetry 2. Members of the family 3. Possessive pronouns: mon/ma Assessment question: Do you know the names of family members in French? Pere is father. 4. Pets 5. Read Le Radis Geant 6. Easter Theme Assessment question: Do you know the name of 8 pets in French and can you pronounce them accurately?	1. Hobbies 2. Opinions: j'adore/j'aime/je n'aime pas Assessment question: Can you express likes and dislikes of leisure hobbies orally and in written form? 3. Modes of transport 4. Planning a journey in France 5. Numbers 11-31 CST Solidarity Assessment question: Can you suggest realistic ways to travel to a variety of locations in France?	English - listening to and discussing a wide range of fiction, poetry - preparing poems and play scripts to read aloud RE - understanding Easter traditions Geography -Mediterranean Europe CST Modern Foreign Languages enables us to explore other cultures, helping develop their understanding of different beliefs and values.	Progression from Y3 Increasing vocabulary. Written work is increasingly more developed and complex using a great range of verbs (including avoir (to have) and aimer (to like)) in French. Reading texts with increased complexity and word counts Beginning to express opinions
5	Knowledge: Vocabulary (see below link) Skills: Speaking and listening. Reading and writing Key people: Vocabulary: S:\French\AA La Jolie	1. Buildings on the high street 2. Directions Assessment question: Do you know what buildings can be found on the high street and can you give basic directions to get to them? 3. Times of the day 4. Christmas Vocab 5. Reading a Christmas story Read Le Petit Sapin	1. Simple future tense (aller) (je vais – I'm going to do something) 2. Sports 3. Numbers 0-50 Assessment question: Do you know all numbers up to 50? 4. Comparing French and English eating habits 5. French school lunch menus	1. Ingredients for French desserts 2. Seasons/Weather Assessment question: Can you write two or three sentences describing the weather in each season in the uk? 3. Saying where you live 4. Comparing daily life in the UK and France 5. Look at French supermarkets	English - continuing to read and discuss an increasingly wide range of poetry and plays. Geography - Maps: using coordinates to locate places. Science - Meteorology/weather CST	Progression from Y4 Increasing vocabulary Developing grammatical knowledge and rules to make sentences Using the simple future tense. Linking 2 or 3 sentences.



	Ronde\6. Year 5 Vocab and Phrase Summary.docx	Assessment question: Can you describe the high street at different times of the day?	6. Breakfast Assessment question: Can you say 10 food items in French with accurate pronunciation?	CST Solidarity Assessment question: Can you say where you live in French?	Modern Foreign Languages enables us to explore other cultures, helping develop their understanding of different beliefs and values.	
6	Knowledge: Vocabulary (see below link) Skills: Speaking and listening. Reading and writing Key people: people in French-speaking countries Vocabulary: S:\French\AA La Jolie Ronde\7. Year 6 Vocab and Phrase Summary.docx	1. The classroom 2. School Uniform Assessment question: Can you follow classroom instructions in French? 3. Describing family members 4. Occupations Assessment question: Why and how do some occupations change their spelling?	1. Houses and Homes Assessment question: Can you write a description of an ideal home? 2. Houses and Homes 3. Furniture Vocabulary Assessment question: Can you sustain a conversation for at least 4 exchanges?	1. Planning a holiday to a French-speaking country Assessment question: Do you know any other places in the world where French is spoken? Can you tell me 3 things about a country other than France that speaks French? 2. Places to visit when on holiday 3. The culture of a country Assessment question: Can you write a programme of activities for a week on holiday using the future tense? Or Can you describe the culture of a French-speaking country?	Geography - how is life different for people around the world? CST Modern Foreign Languages enables us to explore other cultures, helping develop their understanding of different beliefs and values.	Progression from Y5 Increased Vocabulary Constructing short paragraphs Sustaining conversations for more than 1 exchange. Research based activities learning about countries and their culture.

CST links in the curriculum are indicated in purple (sustainability/care for creation also in purple)

British Values/Democracy links are indicated in red

Cultural Capital link in blue



St Dominic Savio Catholic Primary School

French Curriculum Overview